## 1.4 Index for Feedback Systems

*Students Feedback (Sample)*

2.  Prof. S. S. Gujgathi (Structural Analysis -II)(Theory) *

*Mark only one oval per row.*

| | Excellent | Very Good | Good | Average | Below Average |
|---|---|---|---|---|---|
| Whether teaching relevant to syllabus? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether Faculty provides online link well in advance before start of class? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether allotted time is fully utilized? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether the PPTs & online material used for explanation is of good quality & visible? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether practical real life examples are given? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether review is made on previous class? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether students doubts addressed satisfactorily? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether e-content on ELRC portal made available and properly updated time to time? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether Faculty available for clearing doubts? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether Faculty creates subject interesting? | ◯ | ◯ | ◯ | ◯ | ◯ |
| Whether faculty used learning management system (e.g. Google Classroom, Moodle, Microsoft Team etc.) effectively? | ◯ | ◯ | ◯ | ◯ | ◯ |

3. Comment for improvement(optional)

_____

_____

_____

_____

_____

Applied Hydraulics-Prof. V. R. Kasar

## Summary Report Of
## Students Feedback Committee
## (A.Y.2020-21)

Student's feedback committee is constituted for conducting and analyzing the teaching process carried by teacher teaching the subject and assessed by students. The teachers teaching evaluation is based on overall observation and assessment of subject teacher while learning the subject. The objective of this process is an overall improvement in performance of the teacher in teaching by quantifying the assessment given by learners. The online feedback system (based on the Google form) has been used for the academic year 2020-21. This is institute level committee has a structure as:

01. Chairman: Principal

02. Coordinator: Institute Level Mr. B. S. Potdar

03. Coordinator: Departmental (For the academic year: 2019-20)

ASH: Mr. C. S.Shinde / Mrs. S.R.Ghadge

Chemical Engg.: Mr. J. V. Mapara / Mr.V.B.Sawant

Civil Engg.: Mr. G.D.Parulekar/ Mr.H.S.Pawar

Computer Engg.: Mr.R.R.Bane/ Mr.M.M.Gajmal

EXTC: Mr. S.D.Latkar /Mr. N.V.Gamare

Mechanical Engg: Mr. P.N.Jadhav/ Mr.S.L.More

**Feedback Parameters**: The student's feedback was obtained for theory as well as practical teaching. The questionnaires for the same were given below.

**Theory**

1. Whether teaching relevant to syllabus?

2. Whether Faculty provides online link well in advance before start of class?

3. Whether allotted time is fully utilized?]

4. Whether the PPTs & online material used for explanation is of good quality & visible?

5. Whether practical real life examples are given?

6. Whether review is made on previous class?

7. Whether students doubts addressed satisfactorily?

8. Whether e-content on ELRC portal made available and properly updated time to time?

9. Whether e-content on ELRC portal made available and properly updated time to time?

10. Whether Faculty available for clearing doubts?

11. Whether Faculty creates subject interesting?]

12. Whether faculty used learning management system (e.g. Google Classroom, Moodle, Microsoft Team etc.) effectively?

**Marks Awarding Criterion**: The responses are given by the students based on the above parameters. The criterion for awarding the marks is:

I: Very Poor

2: Poor

3: Good

4: Very Good

5: Excellent

The online responses were marks by the students for the respective subject teacher through Google Form. The five-point marks were converted to the percentage and performance index out of 100 was reported. The online report of every subject teacher was generated in ERP. The feedback report was sent to the teacher through the principal, HOD and feedback coordinator.

**Objectives:**

| Sr.No. | Title of Program | Objectives |
|--------|------------------|------------|
| 1 | Student Feedback | 1. To provide students with the opportunity to comment on the quality of their learning experiences, as required in preparation for and as part Student Feedback of review processes<br>2. To assess the success of academic provision in relation to the expectations of students |

| | | 3. To provide feedback to lecturers in order to improve deliver and/or content of the study-unit. |
|---|---|---|
| | | 4. To identify obstacles in attaining learning objectives and outcomes of particular course. |

## Planning:

| Sr.No. | Title of the Program | Proposed Date | Execution Date |
|---|---|---|---|
| 1. | First feedback of Odd semester | Feedback No.1 of Odd Semester will be Conducted during first Sessional exam. | Conducted as per the planning |
| 2 | Second feedback of Odd semester | Feedback No.2 of odd semester will be Conducted during second Sessional exam | Not conducted as students are not responding on time in online mode of academics |
| 3 | First feedback of Even semester | Feedback No.1 of Even Semester will be Conducted during first Sessional exam. | Conducted as per the plan. |
| 4 | Second feedback of Even semester | Feedback No.2 of Even semester will be Conducted during second Sessional exam | Not conducted as students are not responding on time in online mode of academics |

## Summary Table: Feedback Odd semester 2020-21

| Branch | Number of Subjects/Faculty | Excellent ≥ 90 | Very Good 80-90 | Good 70-80 | Average 50-70 | Below Average ≤ 50 |
|---|---|---|---|---|---|---|
| First Year Engineering | 15 | 08 | 10 | - | - | - |
| Mechanical Engineering | 19 | - | 11 | 09 | - | - |
| Computer Engineering | 19 | - | 11 | 09 | - | - |
| Civil Engineering | 16 | 01 | 15 | - | - | - |
| Chemical Engineering | 16 | 04 | 10 | 02 | - | - |
| Electronics & Telecommunication Engineering | 18 | 03 | 11 | 04 | - | - |

## Action Taken on Feedback:

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.

## Summary Table: Feedback Even semester 2020-21

| Branch | Number of Subjects/Faculty | Excellent ≥ 90 | Very Good 80-90 | Good 70-80 | Average 50-70 | Below Average ≤ 50 |
|---|---|---|---|---|---|---|
| First Year Engineering | 18 | - | 23 | 01 | - | - |
| Mechanical Engineering | 18 | - | 15 | 09 | - | - |
| Computer Engineering | 18 | 03 | 09 | 06 | - | - |
| Civil Engineering | 15 | 09 | 06 | - | - | - |
| Chemical Engineering | 16 | 05 | 10 | 01 | - | - |

| Electronics & Telecommunication Engineering | 15 | 02 | 11 | 02 | - | - |
|---|---|---|---|---|---|---|

**Action Taken on Feedback:**

- H.O.D. or his representative personally interacts with all faculties while distributing the feedback.
- H.O.D. appreciates the strong points from the feedback analysis from the faculty.
- Counsel & motivate for improvement of the performance of the faculty having week feedback.

Feedback coordinator

GHARDA INSTITUTE OF TECHNOLOGY

**Internal Quality Assurance Cell (IQAC)**

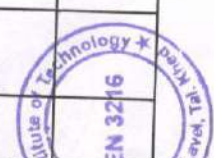## Teachers' Feedback

Academic Year: 2020-21

Name of the Staff: Dr. A. D. Bhosale

Department: Civil Engg.

| ODD/EVEN | Semester (I to VIII) | Subject/s | Programme |
|---|---|---|---|
| ODD | III (Regular) | Mechanics of solids | Civil Engg. |
|  | III (DSE) | Mechanics of solids |  |
|  | I | Engg. Mechanics | Common to All |
| Even | II | Engg. Drawing | Common to All |

Please indicate your degree of agreement by tick mark √ against each statement by checking against one of the five options: **Strongly Agree (4)**, **Agree (3)**, **Not Sure (2)**, **Disagree (1)** or **Strongly Disagree (0)**

| Sr. No. | Statement | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|---|
| 1 | The College Vision, philosophy & objectives are referred to and reflected in college decisions | ✓ | | | | |
| 2 | The courses/ syllabi taught by me have a good balance between theory and application | ✓ | | | | |
| 3 | The objectives of the syllabi are well defined | ✓ | | | | |
| 4 | The books/journals etc. prescribed, listed as reference materials are relevant, updated and cover the entire syllabi | | ✓ | | | |
| 5 | The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area | ✓ | | | | |
| 6 | The college has given me full freedom to adopt new techniques, strategies of teaching such as group discussions, seminar presentations and learners' participation | ✓ | | | | |
| 7 | I have the freedom to adopt new techniques / strategies of testing and assessment of students | ✓ | | | | |
| 8 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | ✓ | | | | |
| 9 | The prescribed books are available in the Library in Sufficient numbers | ✓ | | | | |
| 10 | The environment in the College is conducive to teaching and research | | ✓ | | | |
| 11 | The administration is teacher/staff friendly | ✓ | | | | |
| 12 | The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | ✓ | | | | |
| 13 | ICT facilities in the college are adequate and satisfactory | ✓ | | | | |

| No. | Item | At least once in a week | At least ones in a Fortnight (15 days) | At least once in a month | At least once in 3 months | Mostly 'NO' |
|---|---|:---:|:---:|:---:|:---:|:---:|
| 14 | The facility of College Canteen available for Teachers/Staff | | ✓ | | | |
| 15 | Classrooms, labs, corridors, washrooms, toilets and campus are clean and neat and well maintained | ✓ | | | | |
| 16 | Students are disciplined and respect the Staff members | ✓ | | | | |
| 17 | Equal opportunities, workload, roles and responsibilities for all staff is provided | ✓ | | | | |
| 18 | Clean and pure drinking water is available | ✓ | | | | |
| 19 | Central Library is well equipped and is accessible | ✓ | | | | |
| 20 | I visit the Library on regular basis | ✓ | | | | |
| 21 | Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college/ prepared by staff | ✓ | | | | |
| 22 | College pays attention to conservation of environment and has taken initiative on implementing waste management practices and/or environment friendly practices | ✓ | | | | |
| 23 | Principal/head/management representative/s is approachable and accessible and believes in building partnerships | ✓ | | | | |
| 24 | There is a mechanism for feedback, review and performance enhancement for the staff | ✓ | | | | |
| 25 | Data, documents, records and evidences are well maintained | ✓ | | | | |
| 26 | Recognition/ Incentive/ Appreciation/ Award/ Honours of the individual work/ remarkable work is given | | ✓ | | | |
| 27 | Parents and Students are satisfied with the College procedures and policies | ✓ | | | | |
| 28 | The institution has effective welfare measures for teaching and non-teaching staff (Leave, Gratuity, EPF, Insurance and/or Medical Facility) | ✓ | | | | |
| 29 | The institute gives the importance to teacher/staff, their contribution in institution building and consider them one of the important stake holders of the institute | ✓ | | | | |
| 30 | Any suggestion and/or comment for the overall development of institute | | | | | |

Recognition/ Appreciation award/ Honours of the individual work/ remarkable work should be done.

Name: Dr. A. D. Bhosale

Designation: Associate Professor

Sign: [signature]

Date: 4/12/21

# Analysis of Teachers' Feedback (2020-21)

| Sr. No. | Statement | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|---|
| 1 | The College Vision, philosophy & objectives are referred to and reflected in college decisions | 32 | 15 | 3 | 0 | 0 |
| 2 | The courses/ syllabi taught by me have a good balance between theory and application | 33 | 14 | 1 | 0 | 0 |
| 3 | The objectives of the syllabi are well defined | 33 | 14 | 2 | 0 | 0 |
| 4 | The books/journals etc. prescribed, listed as reference materials are relevant, updated and cover the entire syllabi | 35 | 15 | 0 | 0 | 0 |
| 5 | The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area | 40 | 10 | 0 | 0 | 0 |
| 6 | The college has given me full freedom to adopt new techniques, strategies of teaching such as group discussions, seminar presentations and learners' | 37 | 13 | 0 | 0 | 0 |
| 7 | I have the freedom to adopt new techniques / strategies of testing and assessment of students | 38 | 9 | 1 | 0 | 0 |
| 8 | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus | 45 | 5 | 0 | 0 | 0 |
| 9 | The prescribed books are available in the Library in Sufficient numbers | 32 | 15 | 3 | 0 | 0 |
| 10 | The environment in the College is conducive to teaching and research | 24 | 23 | 3 | 0 | 0 |
| 11 | The administration is teacher/staff friendly | 24 | 19 | 6 | 0 | 0 |
| 12 | The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | 31 | 16 | 3 | 0 | 0 |
| 13 | ICT facilities in the college are adequate and satisfactory | 30 | 17 | 3 | 0 | 0 |
| 14 | The facility of College Canteen available for Teachers/Staff | 15 | 20 | 6 | 4 | 1 |
| 15 | Classrooms, labs, corridors, washrooms, toilets and campus are clean and neat and well maintained | 35 | 15 | 0 | 0 | 0 |
| 16 | Students are disciplined and respect the Staff members | 20 | 19 | 8 | 3 | 0 |
| 17 | Equal opportunities, workload, roles and responsibilities for all staff is provided | 18 | 16 | 6 | 7 | 0 |
| 18 | Clean and pure drinking water is available | 34 | 13 | 2 | 0 | 0 |
| 19 | Central Library is well equipped and is accessible | 29 | 20 | 1 | 0 | 0 |
| 20 | I visit the Library on regular basis | 12 | 14 | 13 | 6 | 4 |
| 21 | Laboratory requirements including equipments, chemicals and specimens are regularly provided by the college/ prepared by staff | 36 | 14 | 0 | 0 | 0 |
| 22 | College pays attention to conservation of environment and has taken initiative on implementing waste management practices and/or environment friendly | 35 | 15 | 0 | 0 | 0 |

| 23 | Principal/head/management representative/s is approachable and accessible and believes in building partnerships | 33 | 12 | 3 | 0 | 2 |
|---|---|---|---|---|---|---|
| 24 | There is a mechanism for feedback, review and performance enhancement for the staff | 25 | 17 | 4 | 2 | 1 |
| 25 | Data, documents, records and evidences are well maintained | 25 | 21 | 3 | 1 | 0 |
| 26 | Recognition/ Incentive/ Appreciation/ Award/ Honours of the individual work/ remarkable work is given | 18 | 13 | 7 | 5 | 5 |
| 27 | Parents and Students are satisfied with the College procedures and policies | 18 | 23 | 6 | 1 | 2 |
| 28 | The institution has effective welfare measures for teaching and non- teaching staff (Leave, Gratuity, EPF, Insurance and/or Medical Facility) | 39 | 11 | 0 | 0 | 0 |
| 29 | The institute gives the importance to teacher/staff, their contribution in institution building and consider them one of the important stake holders of the institute | 27 | 17 | 3 | 0 | 0 |
| 30 | Any suggestion and/or comment for the overall development of institute | 0 | 0 | 0 | 0 | 0 |
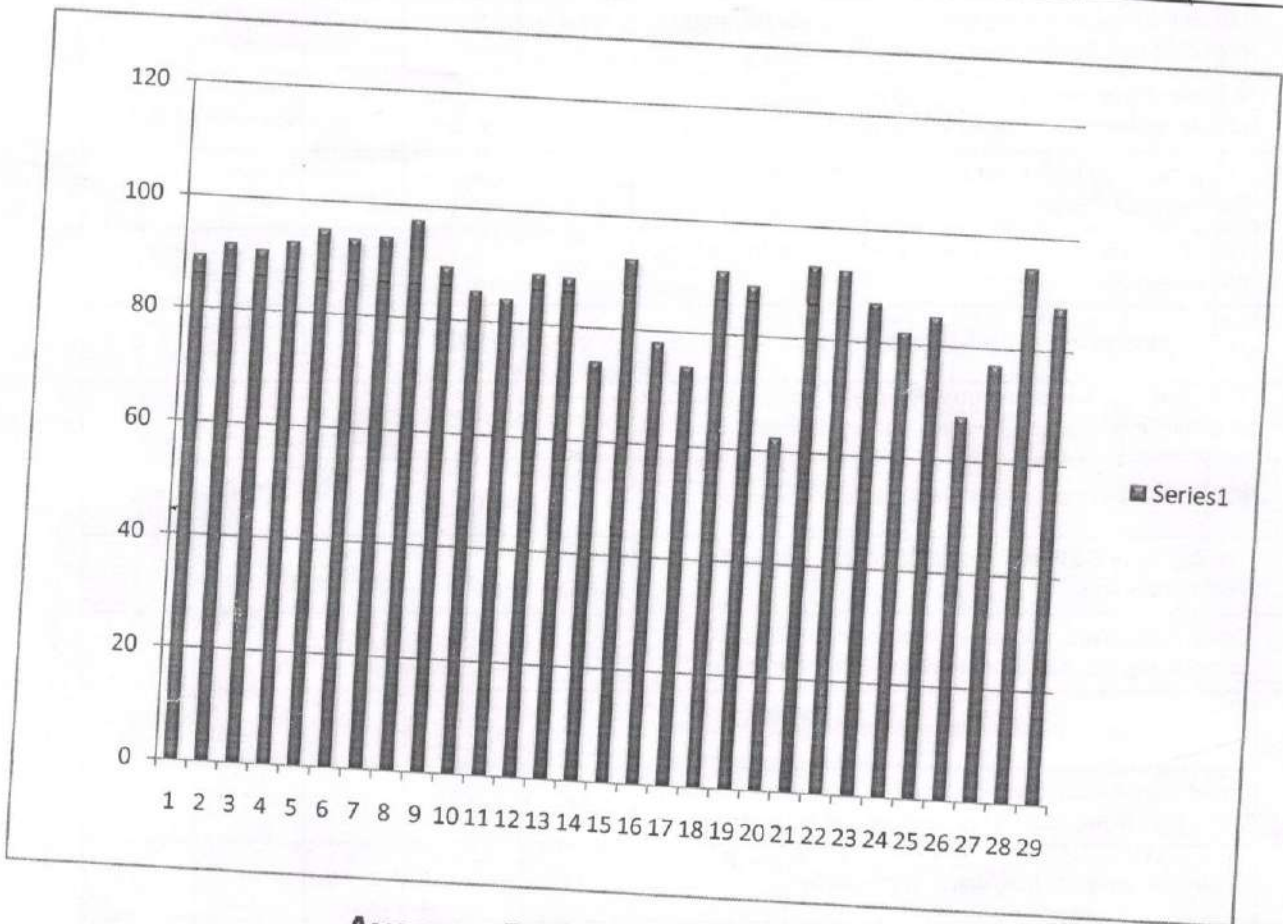


**Average Rating: 86.52%**

## Suggestion given by Teachers (A Y 2020-21)

| Sr. No. | Suggestions gitven by Staff |
|---------|------------------------------|
| 1 | Rules & regulations should be same to all staff |
| 2 | Recognition/appreciations to be given for remarcable works |
| 3 | Encouragement to be provided for productive tasks |
| 4 | Training and placement should be extended |
| 5 | Teaching and administrative load should be distributed equally |
| 6 | Man power should be provided to all programmes for supporting work |
| 7 | Teachers' Training should be extended |

| Sr. No. | Suggestions gitven by Staff | Action Taken |
|---------|------------------------------|--------------|
| 1 | Rules & regulations should be same to all staff | SOP of the same will be prepared and published accordingly by higher authority |
| 2 | Recognition/appreciations to be given for remarcable works | Key Factors of the same will be identified shortly |
| 3 | Encouragement to be provided for productive tasks | Noted by authority with primary approval |
| 4 | Training and placement should be extended | Conveyed the same to T&P section and respective HODs for further action |
| 5 | Teaching and administrative load should be distributed equally | Master plan on Load Distribution will be designed |
| 6 | Man power should be provided to all programmes for supporting work | Noted and conveyed to authority |
| 7 | Teachers' Training should be extended | Noted and conveyed to authority |

6.12.2021

Dr. P.A. Kolekar

(IQAC. Co-ordinator)

**GF GHARDA FOUNDATION**

# GHARDA INSTITUTE OF TECHNOLOGY
A/P: LAVEL, TAL.KHED, DIST.RATNAGIRI.

Tel.: 02356 - 262795 – 99, Fax: 02356 – 262980

Website: www.git-india.com, Email: principal@git-india.com

**GIT GHARDA INSTITUTE OF TECHNOLOGY**

## Employers Feedback Form

GIT is continually measuring and assessing achievements of its Graduates. This assessment Process is the identification of the performance of our graduates relative to identified program educational objectives and program outcomes. We would greatly appreciate your time and effort in completing this survey.

Name (Optional): *ARUN   U. JADHAV*

Designation/Position: *Head Training / Sr. Project Manager*

Company Name: *Rheal Software Pvt Ltd.*

Company Address: *Mumbai*

E-mail and Contact Number: *aarunjadhav @ shealtech.com*

Type of organization: Government/Private/Public Limited

Size of Enterprise: Small/ Medium/Large

Your core business or function is:

Manufacturing/ Education/Software/Hardware/Banking/Consultancy/Marketing/Sales/Services/

R&D/Diversified/Others (Pl. Specify):

How many GIT engineering graduates appeared for final interview?   *2*

Please evaluate the GIT engineering graduates that you have observed during interview about their technical and interpersonal skill set. Select appropriate response on the scale from highest "5" being very closely related and lowest "1" being unrelated.

| 1. | Successfully apply their learned knowledge and skills throughout their interview process. | 1 |
|---|---|---|
| 2. | Have enthusiasm and aptitude to continuously pursue learning and professional development as per the changing needs. | 2 |
| 3. | Have a ability to communicate and explore individual capacity. | 1 |
| 4. | Are recognized as qualified engineers with high ethical standards. | 3 |
| 5. | Gesture, posture, attire and presentation | 3 |
| 6 | Behavioral skills | 4 |

**Infrastructural Facilities:-**

| 1. | Infrastructural (seminar hall, Conference room, GD room and PI cabin) | 5 |
|---|---|---|
| 2. | Computer Labs | 5 |
| 3. | Wi-fi-Internet | 5 |
| 4. | Food and Water (Canteen) | 5 |
| 5. | Guest House | 5+ |

Briefly answer the following queries which will help us to improve our teaching-learning system

1. Does it appear that GIT engineering graduates are well prepared for job?

Not Really
They are below Avg at the moment

2. What are the strengths of GIT engineering graduates?

Hardworking

3. What are weaknesses of GIT engineering graduates?

- Lack Practical Implementation Knowledge
- Need more Project Practice

4. What suggestions do you have for us to improve the quality of our graduates?

- Consult Seniors from Industry & under the industry needs

5. Does training and placement team provides facilities proper support and coordination?

Placement team is Very Good.
Soft skills Training is good
Technical Training - Poor/seems to be. Atleast

6. Please provide additional comments/ Suggestions (If any).

Bring in More people from Industry
for advise on training.
Alumni can be very helpful.

Date: 1/2/2021

Place: Chiplun

Sign / Stamp

Please Consider the following
- Identify Evaluation criteria of Industry

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Website: www.git-india.edu.in, Email: principal@git-india.edu.in

**GIT** GHARDA INSTITUTE OF TECHNOLOGY

**TRAINING AND PLACEMENT CELL**

06.12.2021

## EMPLOYER SURVEY ANALYSIS REPORT

| Sr. No. | Name of Employer | |
|---|---|---|
| 1 | Greyatom Edutech Pvt Ltd | Contact person |
| 2 | Rheal Software Pvt Ltd | Shrikant Somani |
| 3 | Rheal Software Pvt Ltd | Arun V. Jadhav |
| 4 | Auapharm Chemicals Pvt. Ltd | Ravindra M. Sonone |
| | | Chaitanya P. Kulkarni |

Analysis:

As per the feedback received from Employer. T&P cell concentrates on the comments / suggestions provided by employer and tried to compamelt the same through various activities arrostingly.

**Remark of recruiters:**

1. Hands on practice of whatever they have learned.
2. Need Technical training and mock interviews.
3. Need to work on soft skills and behavioural skills.
4. Improve logical and analytical skills along with problem solving skills.
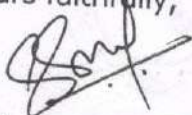
**Action taken report:**

By taking into consideration the remarks of recruiters, we have implemented the following,

1. Conducted soft skills training program for students.
2. Conducted Aptitude training program for students.
3. Conducted Mock Interviews for students.
4. Conducted projects for students.

Thanking you in anticipation.

Yours faithfully,

Prof. Sandip S. Magdum
Head
TPO Cell.

# Alumni Feedback Form

* Required

## PERSONAL DETAILS

1. Name of alumni (Write full name) *

   _____

2. Department *

   _____

3. Email ID *

   _____

4. Contact Number *

   _____

5. Permanent address *

   _____
   _____
   _____
   _____

6. Date of Birth (DD/MM/YY) *

   _____
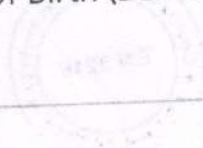
7.  Current Career status *

*Mark only one oval.*

◯ Employed

◯ Unemployed

◯ Pursuing Higher Education

EDUCATIONAL DETAILS

8.  Year of graduation *

_____

9.  Your Qualification Advancements over B.E. like MTech/MS/MBA/PhD

_____

10. Name of competitive examination/s for admission to higher studies or employment (If appeared / qualified)

*Check all that apply.*

☐ GATE (For Qualified Score)

☐ UPSC/MPSC

☐ TOEFL

Other: ☐ _____

11. Number of patents ( If registered)

_____

12. Number of research papers ( If Published )

_____

13.    Details of any other achievements / awards

_____

EMPLOYMENT DETAILS

14.    Name of current organization *

_____

15.    Designation / Job responsibility *

_____

16.    Experience in current organization (in years) *

_____

17.    Address of current organization *

_____

18.    Name of previous organization and experience (In Years)

_____

D)Ratings: Give overall
assessment rating:

5. Very good    4. Good    3. Fair    2.Satisfactory
1.Unsatisfactory

19. a) Write about GIT *

*Mark only one oval per row.*

|  | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Environment | ○ | ○ | ○ | ○ | ○ |
| Infrastructure | ○ | ○ | ○ | ○ | ○ |
| Laboratories | ○ | ○ | ○ | ○ | ○ |
| Library | ○ | ○ | ○ | ○ | ○ |
| Faculty | ○ | ○ | ○ | ○ | ○ |
| Administrative Staff | ○ | ○ | ○ | ○ | ○ |
| Training & Placement | ○ | ○ | ○ | ○ | ○ |

20. C)Where do you place yourself in the following ethical grid while practicing your profession? *

*Mark only one oval per row.*

|  | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Honesty | ○ | ○ | ○ | ○ | ○ |
| Integrity | ○ | ○ | ○ | ○ | ○ |
| Transparency | ○ | ○ | ○ | ○ | ○ |
| Accountability | ○ | ○ | ○ | ○ | ○ |
| Confidentiality | ○ | ○ | ○ | ○ | ○ |
| Objectivity | ○ | ○ | ○ | ○ | ○ |
| Respectfulness | ○ | ○ | ○ | ○ | ○ |
| Obedience to the law | ○ | ○ | ○ | ○ | ○ |
| Loyalty | ○ | ○ | ○ | ○ | ○ |

21. b)As an alumna/alumnus of GIT, having understood the professional responsibility of an Engineer, I practice my profession / career by, *

*Mark only one oval per row.*

|  | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Rejecting a paper/ proposal that is harmful to society | ◯ | ◯ | ◯ | ◯ | ◯ |
| Sharing experience in ensuring legal compliance | ◯ | ◯ | ◯ | ◯ | ◯ |
| Avoiding outside employment /activity | ◯ | ◯ | ◯ | ◯ | ◯ |
| Refusing bribery /Kickback in any form | ◯ | ◯ | ◯ | ◯ | ◯ |
| Overcoming Technical miscalculations that may result in failure of a system / design / process | ◯ | ◯ | ◯ | ◯ | ◯ |
| Not using Knowledge and skill for malicious projects | ◯ | ◯ | ◯ | ◯ | ◯ |
| maintaining confidentiality of proprietary information | ◯ | ◯ | ◯ | ◯ | ◯ |
| Avoiding unfair competition with others | ◯ | ◯ | ◯ | ◯ | ◯ |

Analysis of Alumni' Feedback

## a) Write about GIT
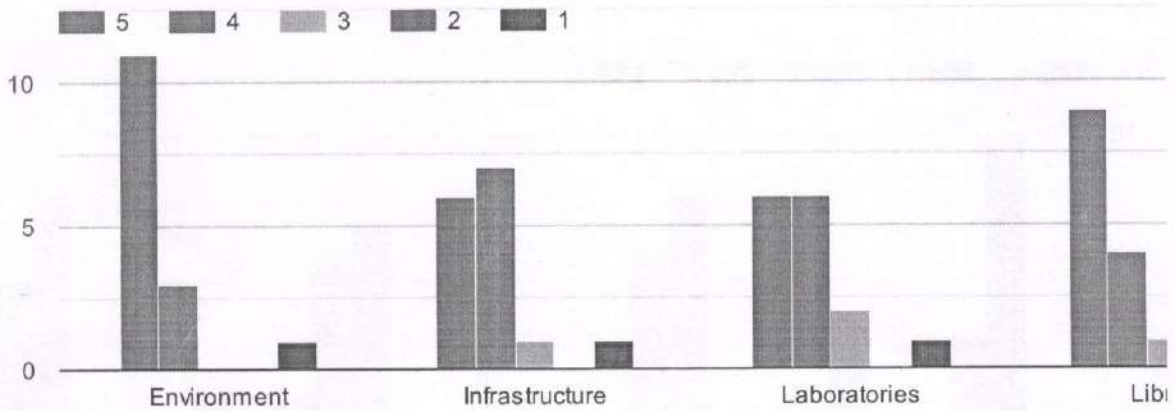


Legend: 5, 4, 3, 2, 1

Categories: Environment, Infrastructure, Laboratories, Lib[rary]

## C)Where do you place yourself in the following ethical grid while practicing your profession?



Legend: 5, 4, 3, 2, 1

Categories: Honesty, Integrity, Transparency, Accou[ntability]

Copy chart
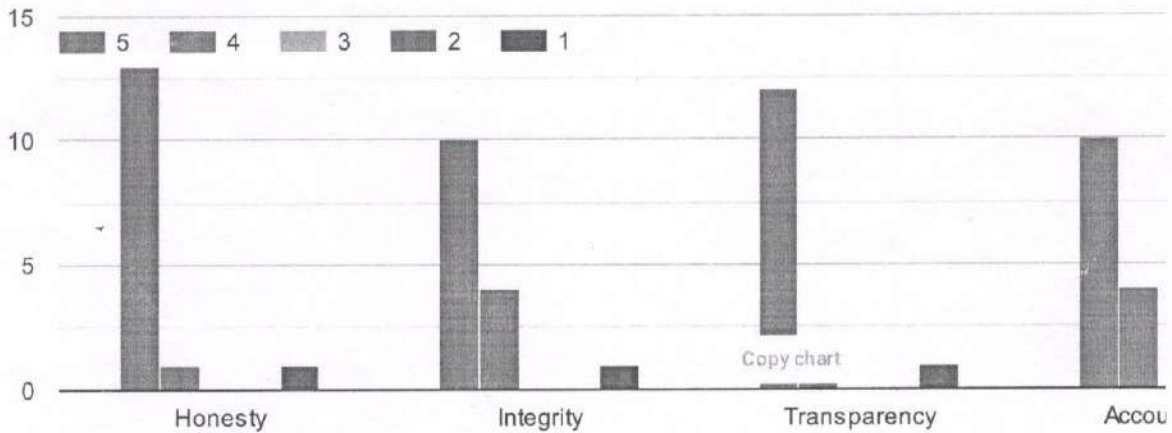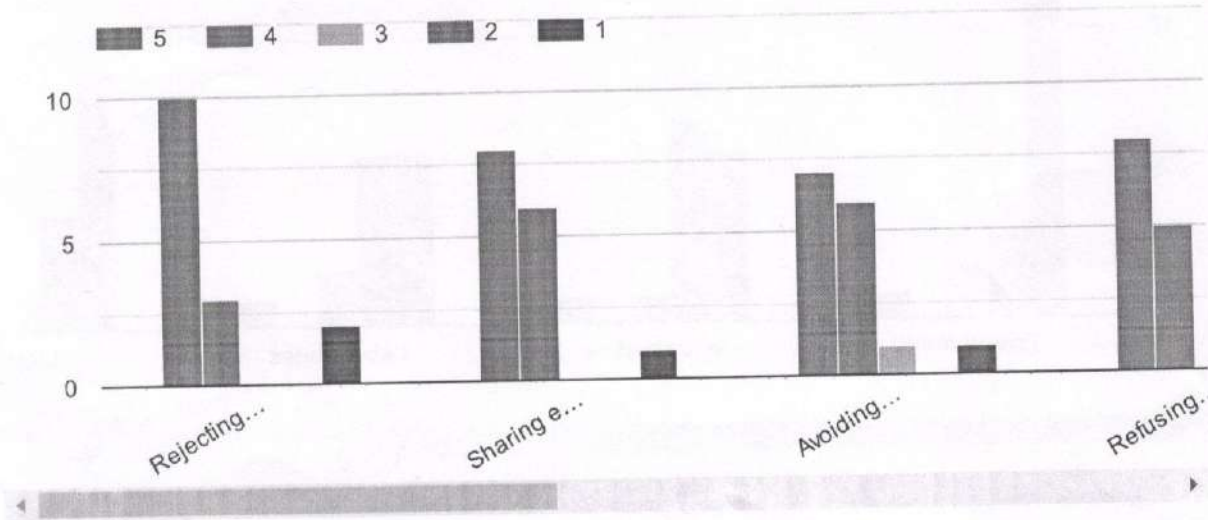
b)As an alumna/alumnus of GIT, having understood the professional responsibility of an Engineer, I practice my profession / career by,
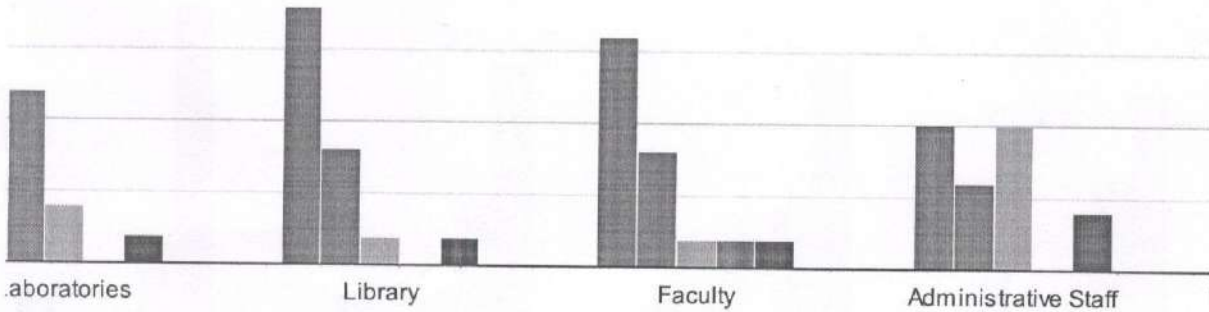
Google Forms

## a) Write about GIT



.aboratories          Library          Faculty          Administrative Staff

## C)Where do you place yourself in the following ethical grid while practicing your profession?



Confidentiality          Objectivity          Respectfulness          Obedience to

b)As an alumna/alumnus of GIT, having understood the professional
responsibility of an Engineer, I practice my profession / career by,
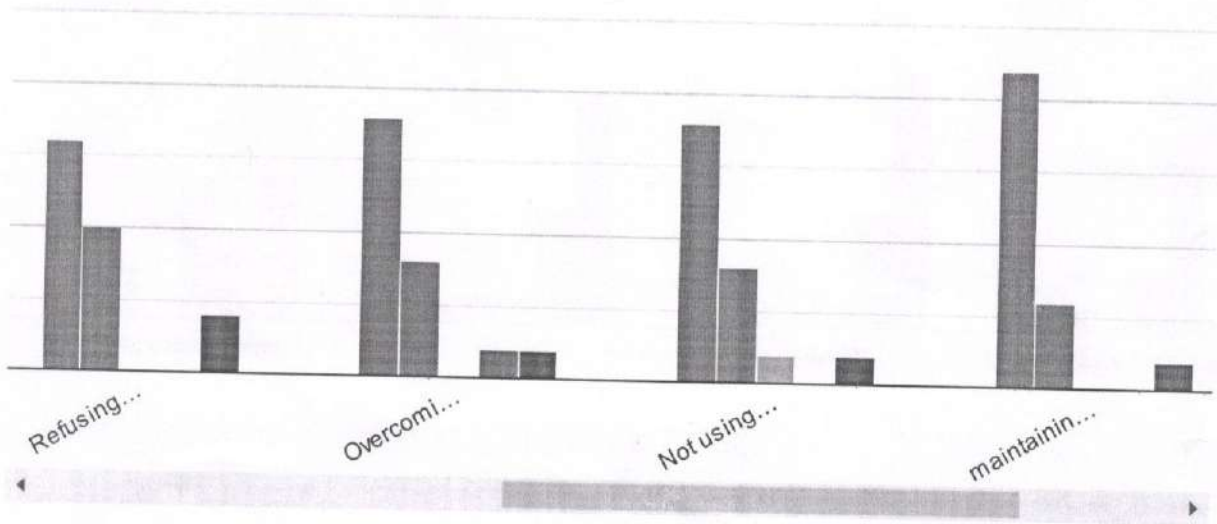
Google Forms

## Alumni Feedback (A Y 2020-21)

### Analysis and Action Taken:

Along with the feedback qustionery; alumni expressed their opinions about the institute facilities and services. Some of the parameters are Environment, Infrastructure, library, laboratories, faculty, administrative staff and training & placement cell. The responses to certain ethical practices in profession and professional responsibilities have been asked in the feedback form. It has been conducted online through Google form. The link for the same has been active 24*7 and available on institute's official website.

The institute organised various Mock interview sessions as per the suggestions given by alumni during the Alumni Meet. The institute has organised Experience Sharing Sessions of Alumni, virtual industrial visits and Webinars for the in-house students and tried to build the bridge of fruitful conversation between in-house students and alumni. The News Letter will be sent to all alumni shortly by alumni association.

Mr. Illapawar Tirupati L.
chairman
(Alumni Association cordination)